



**Challenge: Supporting language awareness through cross-disciplinary activities**  
**How to develop a common culture of language matters through all subjects & activities?**

**School profile**

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| General & vocational upper secondary school located in a semi-rural area | School's global education plan:<br>Opening to the world through language education | Staff: 10 CLIL teachers<br>Equipment: Computer room and digital tablets |
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**What is the school already doing in these fields?**

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| <b>1. Language and languages</b> | English, German, Spanish and Gallo (regional language)   |
| <b>2. Valuing languages</b>      | German DSD1-Certificate<br>Cambridge English Certificate   |
| <b>3. Interculturality</b>       | Exchange programs with schools in Malaga, Oviedo (Spain) and Rutesheim (Germany)<br>Franco-german individual exchange program<br>School trips to England and Ireland                       |
| <b>4. Enriching curricula</b>    | CLIL in English, German, Spanish – 3 weeks abroad work experience for vocational students<br>Partnership with French lycée of Valencia (Spain)<br>PlurCur project: multilingual classrooms |
| <b>5. Everyday languages</b>     | Twinning with Oliveira do Bairro (Portugal)<br>Foreign language assistants for English, German, Spanish and Arab   |

**Action plan**

LT = Language teachers; ST =subject teachers; SM = school management, IN = inspectors

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|---|-------------|
| <p><b>Period 1 : Initiating draft version of project, April – June 2016</b><br/>-Informing teachers and learners about EOL</p>  | SM<br>IN    |
| <p><b>Period 2 : Implementing, September 2016 – April 2017</b><br/>-Offering in one class CLIL in physics, history, math and economy<br/>-Developing a cross-subject approach of language education</p>   | ST<br>LT/ST |
| <p><b>Period 3 : Evaluation – April 2017</b><br/>-Positive feedback from learners and parents<br/>-Reinforcement of learners' oral skills + better working climate in class</p>   | SM<br>LT/ST |
| <p><b>Period 4 : Extension, September 2017 – June 2018</b><br/>-Extending EOL to a second class and integrating a mobility project<br/>-Communicating on EOL through the school's website, press, Open school days</p>  | SM<br>LT/ST |
| <p><b>Period 5 : Extension, September 2018 – June 2018</b><br/>-Developing continuity and disseminating EOL to lower secondary schools</p>  | SM<br>IN    |
| <p><b>What's the added-value of EOL for the school?</b></p> <ul style="list-style-type: none"> <li>• The school gets more support from parents</li> <li>• Raising learners' proficiency in foreign languages</li> <li>• Extending the number of learners with mobility experience and motivation</li> <li>• Professional development: motivating subject teachers to use foreign languages in class and to take language certificates: increasing further the number of CLIL teachers to establish it at the school's identity</li> </ul> | SM          |

**Project summary**

Alternative multilingual team teaching in English, German and Spanish in order to foster self-management and to raise intercultural awareness. The school's objective is to encourage learners to be mobile and more ambitious for academic studies.